**Scientific Revolution News –Culture Project**

**Group Members:**

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**TASK/TOPICS** - In a group of 2-3, you will create a news article on the Scientific Revolution. The articles will be put together on a padlet to create an online newspaper. You will review your notes and research more in-depth using the internet on one of the topics below to complete the research google doc chart (found on blackboard under unit 4 – make a copy and share with your group members and Mrs. Mulcahy). Your group will create an annotated bibliography for the sources used to complete the chart, and include at the bottom of the chart. Then summarize the information in a format of your choosing for the news website.

*Role of the Church in Science, Location of earth in the solar system, Scientific Method, Creation of Science Academies, Laws of Planetary Motion and Gravitation, Women in Science, Medical Advancements*

**FORMAT** (see the sample newspaper on blackboard)- Choose one of the following to create a summary of your topic:

- Letter to the Editor Opinion Article (at least 3 paragraphs)  
- Cartoon Strip (will be scanned in as your image)  
- News Article (at least 3 paragraphs)

*Then create a news post on your topic that includes a title, date, and authors by typing it in word. If it is a cartoon strip that is hand drawn do so on a plain piece of computer paper and give it to a teacher to scan.

*Finally, select a visual (except groups that choose the cartoon strip) that corresponds to your news post and save it on the desktop or in your file to upload in the next step.

**HOW TO SUBMIT YOUR FINAL PRODUCT**

1. Go to Blackboard and click on the padlet link for your class period
2. Double click on the background
3. Type in a creative news title that hooks the readers’ attention for your post
4. Copy and paste your post from the word document
5. Click the middle icon at the bottom of your post to upload the chosen visual

**ANNOTATED BIBLIOGRAPHY**

- Your group is required to have 3 sources (one may be for the image).
- Using noodle tools each group member make at least one annotated bibliography citation.
- Must be in correct MLA format and include a written analysis of why and how the source was used.
- Copy and paste to the bottom of the research notes on the google document
RUBRIC – Read over carefully before submitting research charts, annotated bibliographies, and news post.

| Creativity | A (25-23) | The post incorporates an interesting, thoughtful title and the article is written with creative details | B (22-20) | The post incorporates a somewhat interesting title and the article is written with some attention details | C (19-18) | The post incorporates a relevant title and the article is written with a few details | D (17-15) | Little thought or effort went into the title or details in the article |
| Clarity | A (25-23) | The article is clearly written with no spelling or grammatical mistakes and the visual is strongly linked to the topic. | B (22-20) | The article is clearly written with little spelling or grammatical mistakes and the visual is linked to the topic. | C (19-18) | The article is clearly written with a few spelling or grammatical mistakes and the visual is vaguely linked to the topic. | D (17-15) | The article is poorly written with spelling and grammatical mistakes and the visual is not linked to the topic. |
| Content | A (25-23) | All information presented is accurate with well-researched specific examples and all elements of the research chart is represented. The annotated bibliography analyzes how the sources are used and their validity. | B (22-20) | All information presented is accurate with some specific examples and most elements of the research chart is represented. The annotated bibliography addresses how the sources are used and validity. | C (19-18) | Most information presented is accurate with examples and a few elements of the research chart is represented. The annotated bibliography only addresses use of sources OR validity. | D (17-15) | There are numerous inaccuracies with no examples and most of the elements of the research chart are missing. The annotated bibliography does not address use of sources and validity. |
| Completeness | A (25-23) | The research chart is fully filled out with specific details and your post has a title, date, authors, visual, and an article. Annotated bibliography is correctly formatted and complete. | B (22-20) | The research chart is mostly filled out with details and your post has a title, date, authors, visual, and an article. Annotated bibliography is somewhat formatted and complete. | C (19-18) | The research chart is mostly filled out with some details and your post is missing a title, date, authors, visual, or an article. Annotated bibliography is not correctly formatted but complete. | D (17-15) | The research chart is only minimally filled out with little details and your post is missing more than one of the following: a title, date, authors, visual, and an article. Annotated bibliography is not correctly formatted and not complete. |

**Comments**
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