

Brownsville Elementary School

***Celebrating the
Process of
Learning***

**State of the School
2017-18**

Albemarle County Public Schools Strategic Plan



Unleashing Each Student's Potential

Our Vision

All learners believe in their power to embrace learning, to excel, and to own their future.

Our Mission

The core purpose of Albemarle County Public Schools is to establish a community of learners and learning, through relationships, relevance, and rigor, one student at a time.

Student Breakdown

Total Enrollment: 786

Grades K,1,3,4,5 - Six Classes

Limited English Proficiency: 8

Grade 2 - Five Classes

Economically Disadvantaged: 91

Special Education: 57

Gifted: 790ish

Technology

630 Laptops (+100 from 16-17)

70 iPads

50 iPods

3 Digital microscopes

Arduino and Makey Makey sets

Little Bits STEM exploration set

3-D Printer

Teachers and Student Support

- 35 Classroom Teachers
- 2 Guidance Counselors
- 5 Special Education Teachers
- 1.5 Art Teachers
- 3 P.E. Teachers
- 1 School Nurse
- 1 E.S.O.L. Teacher
- Various related service providers
- 1 Librarian
- 2 Gifted Resources Teachers
- 3 Intervention / Extension Teachers
- 1.5 Music Teachers
- 3 E.S.S. / Family Support
- School Psychologist
- 3 School Administrators

Addition Supports and Grade Level Size

- **Library Assistant**
- **P.E. Assistant**
- **Music Assistant -*New**
- **12 Teaching Assistants K and 1st * 2 of them new**
- **Triple Threat - Avis Key -*New**
- **Mr. Key**
- **Cafeteria Manager - Gwen King**

What's New

- **Base Services:**

 - A, B and C - Includes 10 Teaching Assistants**

- **Miller School Volunteers at Recess**

- **Recess Equipment**

SOL Data: The Last Mile

Math : 86.4%

Reading : 87.5%

5th Grade Only

Science : 86.%

Virginia Studies: 92.6%

2017 Virginia Index of Performance

Board of Education Excellence Award

Our School Improvement Plan

- **Accelerated Learning Plans - SBIT / RTI**
- **P-Based Activities**
- **Math Investigations 3**

Climate Survey indicating bullying happening at recess most frequently:

- Teachers stations at recess**
- Teaching students games to play**
- Continued work with schoolwide Responsive Classroom strategies**

Other Cool Stuff!

Hope Hamblin - New Gifted Resource Teacher

Traffic Pattern

Assistant Principal Intern - Leslie Wills-Taylor

Extended Day Program space expansion

Why this is a Great School?

- Kids
- Teachers
- Support Staff
- **PTO**
- Families
- Albemarle County

Math Investigations 3

Is a published learning program developed by mathematicians to support students in their conceptual understanding of math, opposed to memorizing processes to solve problems. Students learn how to turn abstract concepts into hands-on, or expressive student centered and collaborative activities.

Why MI3?

- Common Language**
- Recursive / spiraling curriculum**
- Conceptual, active learning**

MI3 Key Points at BES

- Math Vertical Team Leads Professional Development and Implementation
- Teachers have all the tools and structures in place for a success.
- 5th grade students will have input on whether to take math with 6th grade standards.
- Taking 5th grade math without 6th grade standards, does NOT put a student behind.

MI3 Demo from the BES Math Vertical Team

K Anne Whitlock

5th Karen Morris / Leslie James

1st Erica McLaughlin

Gifted Resource Analisa Herring

2nd Kristen Hunter

Special Guest - Lead Instructional Coach, MESA

3rd Victoria Chernauskas

Founder and former Director Jeff Prilliman

4th Nancy Fiddner